



EFFECTIVE FEEDBACK

in Business

VERBAL FEEDBACK



Students will receive verbal feedback from teachers. This can come in the form of addressing the whole class, groups or 1:1.

MODELLING

Models are provided to students, this may be before and/or after completing the work.

Before - to provide an understanding of what is expected enabling them to be more successful.

After - to illustrate how success has been achieved, showcasing the strengths as well as what could be done to improve.



SELF/PEER ASSESSMENT

Students will have opportunities to reflect upon and evaluate their own work, against success criteria as well as examples from peers.

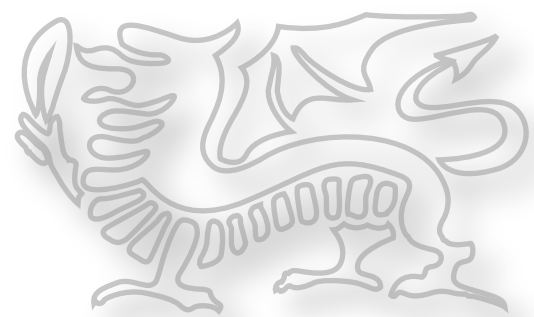
WRITTEN FEEDBACK

Detailed constructive feedback will be provided regularly with strengths and targets for improvement, which is individual to each student, illustrated in a different colour pen. Time will then be provided to act upon this to make improvements.



LIVE MARKING

Live marking is providing systematic feedback in the moment. We do this in a responsive way with students being accountable for making improvements.



WHOLE-CLASS FEEDBACK

We will provide whole-class feedback to our classes, highlighting the strengths and weaknesses by looking at the different skills and/or knowledge/understanding required for students to progress. Strategies will be provided to illustrate how students can progress. This might not look like the traditional 'red pen' in every book.

